

Professional Growth Plan

Vision

In educating our students, we strive to empower them to communicate effectively, include everyone, show empathy, demonstrate responsibility and perseverance.

Mission Statement

We strive to provide a nurturing environment, promoting academic development, individual growth, and mutual respect to develop productive, responsible citizens.

Overview

The school where I work serves over 700 students in grades Prekindergarten-Fifth grade offering several classes and programs that provide a challenging and stimulating environment for learning to prepare students for their future. There are 61 teachers teaching a diverse population of students from students with significant disabilities to gifted students. I currently work in a Pre-K Blended classroom where we an inclusive environment educationally servicing both students with disabilities and students without disabilities. Below is the 2018-2019 student demographical information and 2017-2018 testing scores.

Goals

1. To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond by continually reviewing, revising and updating curricular initiatives in alignment with state and federal standards and community needs.
2. To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond through engaging and stimulating opportunities for all learners regardless of their learning styles, talents, and/or abilities.
3. To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community

and beyond by collaborating with colleagues and community members, responding to diverse community interests and needs, and mobilizing community resources.

4. To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond by participating in ongoing professional development opportunities with progressive instructional strategies to support student success.
5. To ensure the success of our students by providing the support and opportunities necessary in developing well-rounded, contributing members of an academic community and beyond empowering learners to flourish in a connected world by cultivating a passionate professional learning community, leveraging knowledge, advocating for strategic policies, and continually improving learning and teaching.

Action Steps

Goal #1 - To continually review, revise and update curricular initiatives in alignment with state and federal standards and community needs			
Action Steps	Resources	Timeline	Indicators of Success
Increase the focus on consistent implementation of curriculum regarding instructional time for each subject area as well as horizontal and vertical alignment and articulation	District curriculum Evaluation process School calendars and schedule	Ongoing	School schedules/meeting agendas Professional Development sessions Teacher evaluation Teacher feedback on curriculum Effective implementation/student growth
Expand student-centered model of instruction incorporating the use of data/formative assessment to drive instruction	Teaching staff In-district and out-of-district subject area specialists	Ongoing	Meeting agendas Professional development sessions Effective implementation/student growth
Improve student health and learning through the incorporation of specific physical activities, both indoor and outdoor that support the core content areas.	Subject area specialists/coaches Teacher staff	Ongoing	Lesson plans Class observation

Goal #2 - Engaging and stimulating opportunities for all learners regardless of their learning styles, talents, and/or abilities			
Action Steps	Resources	Timeline	Indicators of Success
Build awareness and adoption of differentiated instructional strategies, practices, and supports for all learners.	Co-planning time PLC Days Intervention block District-wide articulation Community outreach	Ongoing	Grade level/Department collaboration Employment of new strategies weekly where teachers will reflect on its effectiveness Development of a strategies resource bank
Professional development (PD) to support the understanding of providing students with disabilities the opportunity to be educated with non-disabled peers to the greatest extent possible.	In-district PD Out of district PD	Ongoing	Comprehensive IEP development District recommendations for IEP students to be serviced in an appropriate setting for student success
Professional development (PD) to support the understanding of basic literacy skill development and the use of multi-sensory strategies to address deficits	In-district PD Out of district PD	Ongoing	Certification in multi-sensory approach to reading instruction Effective multi-sensory strategies to support learning in the classroom
Goal #3 - collaborating with colleagues and community members, responding to diverse community interests and needs, and mobilizing community resources.			
Action Steps	Resources	Timeline	Indicators of Success

Continued evolution of the effective use of parent organizations and activities that are directly related to student success	Current parent organizations Outside specialists	Ongoing	Increased attendance Increased involvement Additional and varied offerings
Develop consistent communication procedures that support student success by providing data to parents	Current infrastructure District platforms District approved platforms	Ongoing	Formal/informal feedback from parents reporting on efficacy of communication content and timelines
Goal #4 - participating in ongoing professional development opportunities with progressive instructional strategies to support student success			
Action Steps	Resources	Timeline	Indicators of Success
Professional development (PD) to support self-directed professional growth opportunities toward progressive instructional strategies	In-district PD Out of district PD	Ongoing	Participation in self-identified PD <ul style="list-style-type: none"> - Co-teaching strategies - Data analysis - Assessment practices - Student-centered learning - Differentiated instruction - Conscious discipline <p>Effective implementation of strategies</p> <p>Student growth</p>

<p>Professional development (PD) to support S.T.E.M integration including training on methodologies, best practices utilizing technology & engineering to support instructional programs</p>	<p>In-district PD Out of district PD</p>		<p>Ongoing</p> <p>Participation in opportunities such as:</p> <ul style="list-style-type: none"> - NGSS trainings - PD in support of district curriculum - Technology support in areas as Google classroom, Apps for Education, Social Media, websites, & programs <p>Effective implementation</p> <p>Student growth</p>
<p>Professional development (PD) to support differentiated learning including enrichment opportunities and intervention programs</p>	<p>In-district PD Out of district PD</p>		<p>Ongoing</p> <p>Participation in opportunities such as:</p> <ul style="list-style-type: none"> - Social skills/behavior strategies trainings/classroom management - Ideas of extending lessons beyond the curriculum - PD in support of district curriculum to meet the needs of all learners <p>Effective implementation</p> <p>Student growth</p>
<p>Professional development (PD) and training to target the benefits of inclusion and how to accommodate and support students successfully in the classroom and school community to sustain a positive school culture and program that supports a well-rounded educational experience for all students</p>	<p>In-district PD and training Out of district PD and training Time</p>		<p>Ongoing</p> <p>Increased supported inclusion in class/activities</p> <p>Professional development opportunities</p> <p>Increased/sustained participation in Circle of Friends</p> <p>Increased participation in Friendship Club</p>

Goal #5 - cultivating a passionate professional learning community, leveraging knowledge, advocating for strategic policies, and continually improving learning and teaching			
Action Steps	Resources	Timeline	Indicators of Success
Increase focus on Digital Citizenship to continue to educate students and parents to understand what students/technology users should know in order to use technology appropriately in a technology infused society.	In-district PD Common Sense Education Google Digital Literacy and Citizenship Brain Pop Digital Citizenship ThinkB4U	Ongoing	Participation in opportunities such as <ul style="list-style-type: none"> - Staff training - Common Sense Educator Certification - Tech Expo - Parent nights Effective implementation/student growth
Create and implement E-Learning opportunities for students	In district PD	Ongoing	Participation in opportunities such as: <ul style="list-style-type: none"> - Creation and maintenance of Teacher Web Sites and/or Google Classroom Effective implementation/student growth
Integrate more technology applications in the classroom	In district PD	Ongoing	Participation in opportunities such as: <ul style="list-style-type: none"> - Professional development - Partner school technology articulations - Faculty meetings - PLC